**T2L Lesson Planning Advice**

**Moving from Written Lesson to Actual Lesson Plan**

Before beginning to plan, read through the lesson thoroughly.

As you are reading, think about these questions. When the Fellows and Classroom teachers meet to plan, answer these questions together:

1. What are the learning objectives for the lesson, and how will we communicate them to the student at the beginning of the lesson?
2. What’s the agenda for the lesson (i.e. what are the various stages/activities in which the students will engage), and how will we communicate that agenda to the students?
3. How will we activate students’ knowledge about the topic for the day?
	1. Are there any misconceptions about the topic we need to anticipate or surface?
4. As you review each activity:
	1. Who will introduce/lead the activity?
	2. Is there any set up we need to do ahead of time?
	3. How does this activity connect to the learning objectives for the day?
	4. Is there any scaffolding we need to provide to help students access the materials?
	5. What questions should we ask during/after the activity to help students understand the point?
	6. How will we check for understanding that students have understood the point of the activity?
5. How will we conclude the lesson?
	1. Do we need to connect this lesson to the unit essential questions/big ideas?
	2. How will we know if each student has mastered the lesson objectives?