



SAMPLE

**PLANNING.** Describe your plan to study for the exam, e.g., what information and resources you need from the instructor; how you decide when to study, what course materials you will use, etc.

- Use 3R method (Read-Recite-Review) to read and study each chapter. I will read the chapter one time but I will reread any material I don't understand.
- Combine material from each text chapter with corresponding class material, notes, handouts, etc. for study. Identify high priority concepts, ideas, material based on instructor's guidelines, the class material, and what is emphasized in the text, especially overlap between the two sources (text and class).
- Use text-based practice quizzes, instructor's practice questions, and create my own questions over the material for self-testing as needed. Align practice questions with course goals and priority content.
- My studying will involve: 1) initial 3R reading of each chapter as assigned and accompanying class material and 2) Self-testing Review Sessions.
- Self-testing Review Sessions involve answering practice questions and reviewing mistakes or gaps in my understanding.
- Time allotted: Initial reading of chapter ~ 45 minutes; Self-testing Review Sessions ~ 15 minutes; need additional time for creating practice test questions and answers.

**STUDY SCHEDULE.** Describe each study session and what activities you will engage in.

Estimated time

14. Use 3R to Read CH1	45 minutes ± 15 minutes
13.	
12. Self-test 1 over CH 1 and class material	45 minutes ± 15 minutes
11. Use 3R to Read CH2	45 minutes ± 15 minutes
10.	
9. Self-test 2 over CH 1 & 2 and class material	45 minutes ± 15 minutes
8. Use 3R to Read CH3	45 minutes ± 15 minutes
7.	
6. Self-test 3 over CH 1, 2, 3 and class material	45 minutes ± 15 minutes
5. Use 3R to Read CH4	45minutes ± 15 minutes
4.	
3. Self-test 4 over CH 1, 2, 3, 4 and class material	45 minutes ± 15 minutes
2.	
1. Self-test 5 over CH 1, 2, 3, 4 and class material	45 minutes ± 15 minutes

**TEST DAY**



FINAL EXAM GAME PLAN

Course:

Due date/time:

What do I know about the final: (Open book/ timed/multiple choice/online/short essays/cumulative?)

Use the table below to describe how you will prepare for the exam. Expand rows as needed.

<b>PLANNING.</b> Describe your plan to study for the exam, e.g., what information and resources will you need from the instructor; how will you decide when to study, what course materials will you use, etc.	
<b>STUDY SCHEDULE.</b> Describe each study session and the specific activities you will engage in. The row number corresponds to the number of days before the exam. Leave blank any days in which you will not study for the exam.	Estimated time
14.	
13.	
12.	
11.	
10.	
9.	
8.	
7.	
6.	
5.	
4.	
3.	
2.	
1.	
<b>TEST DAY</b>	



REFLECTION

Your name:

Use the table below to evaluate how you prepared for the exam. Expand rows as needed.

<b>PLANNING.</b> Copy and paste your initial study plan in this box. Indicate which planning activities you did and didn't engage in. Add any new planning activities to the list.	
<b>STUDY SCHEDULE.</b> Identify and describe all your study sessions. Describe the activities you engaged in each session.	<b>Reflection</b>
14.	
13.	
12.	
11.	
10.	
9.	
8.	
7.	
6.	
5.	
4.	
3.	
2.	
1.	
<b>TEST DAY</b>	
<b>PLAN VS. REALITY</b> In this box identify the similarities and differences between your study plan and your actual study activity. To what extent did you adhere to your plan? What changes did you make and why? Identify strengths and weaknesses of your exam preparation? What things will you do the same, add, modify or delete when you prepare for the next exam? What is challenging about using a spaced practice study schedule.	

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