

MASSACHUSETTS COLLEGE OF LIBERAL ARTS

CORE Curriculum Waiver Request: _____

(To be completed by Student *and* Advisor)

Student ID:

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Last Name

First Name

M.I.

Local Address

Local Phone

Major

Class

Nature of waiver request: _____

Justification of waiver request (attach any additional supporting documentation): _____

(must demonstrate how learning outcomes have been met)

TIER II – CORE Domain Learning Outcomes

Creative Arts

- Accurately describe the sense data of which an artwork is composed or which it evokes via verbal or other formal prompts (e.g. meter);
- Use the basic vocabulary of the art form(s) under consideration in order to describe the sense data of an artwork and to describe the techniques used in embodying the sense data;
- Use accurate description of sense data and the basic vocabulary of the art form(s) under discussion to describe patterns of significance (meaning, effect) in the work of art itself (analysis and interpretation);
- Understand how context is used to help interpret a work of art and be able to use context in analysis and interpretation ("context" includes other work by the artist, the biography of the artist, the zeitgeist of the age in which the work was produced, and artistic conventions of the time).

Human Heritage

- Apply critical and comparative approaches to primary and secondary sources;
- Draw valid conclusions from documentary evidence and evaluate the significance of such conclusions;
- Evaluate the significance of events, ideas, or circumstances in a given text both within their own and contemporary contexts

Self and Society

- Identify the values and assumptions in a particular social setting and compare them with one's own cultural context;
- Utilize inter-disciplinary perspectives, theories and social science methods to analyze significant social issues;
- Develop and present an analysis of the multiple factors that explain an individual's relationship to society.

Science and Technology

- Identify and analyze fundamental knowledge of a natural science discipline;
- Apply key elements in the scientific method as demonstrated by critically evaluating scientific writings;
 - For lecture portion of courses: Demonstrate appropriate communication skills through writing and/or speaking;
 - For lab courses: Demonstrate appropriate technical writing skills through lab reports (communication abilities);
- Demonstrate mathematical problem-solving abilities within the context of the course.

TIER III – Capstone Experience

- Acquire and evaluate information from multiple and varied information sources that integrates two or more Tier II domains.
- Apply academic learning to the context of contemporary local and/or global communities.
- Investigate and analyze complex problems/issues and draw reasoned conclusions, providing comprehensive support for those conclusions.
- Effectively communicate ideas, solutions, and plans through a variety of media that must include a substantial writing component.
- Work effectively in collaboration with fellow students and/or community entities to create a product that demonstrates the student is able to connect academic learning and critical thinking skills with problems in the context of today's world.

Advisor

Date

- Approved
 Disapproved

Department Chairperson (student's major or Advising Services UND major)

Date

- Approved
 Disapproved

Core Curriculum Domain Leader

Date

- Approved
 Disapproved

Dean of Academic Affairs

Date

- Approved
 Disapproved