

Faculty Center

NEWS

A newsletter for faculty and librarians

February 2015

The Faculty Center at MCLA Vol. 3 No. 5

Tea With TED: Talk of the Town

By Paul LeSage

One of the most successful and well attended Faculty Center (FC) events this year so far has been the Thursday noontime series Tea With TED featuring 10-15 minute TED talk videos by experts in multiple areas related to college teaching.

“Sometimes we discuss the subject brought up by the talk, but often the presentation gives us a jumping off place to discuss other issues important to us. The discussion almost always winds back to our students and what we can provide for them,” said Adrienne Wootters, FC director.

The titles of some of the 14 videos shown so far include: Where good ideas come from; I am an illegal Immigrant; Your body language shapes who you are; Dare to disagree; What we’re learning from online education; The future of lying;

Also, How to overcome our biases; and most recently, a discussion of slang and other words currently in use called “What makes a word real?” hosted by Anne Curzan.

Mary Levitt, a regular TED talk attendee, said, “What I like about it is the chance to meet with my thoughtful colleagues around an important subject.” Citing congeniality as well, Gerol Petruzella also said, “The talks may bring up a concerns and gives us an opportunity to try to do something about it.”

Wootters said, “If anyone has a TED talk he or she would like to share, please send me the link, and I’ll put it on the schedule.”

**BROWN
BAG
LECTURE
SERIES**

~
**Spring
2015**
~

**FRIDAYS
3:00 p.m.
Faculty
Center**

February 20th

DALE FINK

Elementary School
Recess: Essential or
Expendable? Insights
from local teachers and
students

March 6th

ELY JANIS

Building an Irish Village:
Ireland, Irish America,
and Representations of
Ireland at the World’s Fair

April 3rd

EMILY MAHER

Seeing Invisible Particles:
Neutrinos, Fermilab,
and the MINERvA
Experiment



Anne Curzan: Talking with TED What Makes a word real?

MCLA Series *Presents*

Cheryl Jacques

GLBT Civil Rights Leader & Former Mass. Senator

Tues., March 3, 2015, 7 p.m. Murdock 218

Faculty Center Events Calendar

Wednesday, February 25 @ 3:00pm

Book Launch for Ely Janis

Thursday, February 26 @ 12:00pm

Tea with TED: Color blind or color brave?

Thursday, March 5 @ 12:00pm

Tea with TED: How to escape education's death valley

Friday, March 6 @ 3:30pm

Joy of Teaching: Teaching the Global Locally

Tuesday, March 10 @ 3:00pm

Brown Bag: Ely Janis

Friday, March 6 @ 3:00pm

Brown Bag: Ely Janis

Tuesday, March 10 @ 3:00pm

Joy of Teaching: The Teaching Feedback Loop

Thursday, March 12 @ 12:00pm

Tea with TED: Got a wicked problem? First, tell me how you make toast

Thursday, March 26 @ 12:00pm

Tea with TED: A call to reinvent liberal arts education

Friday, March 27 @ 3:00pm

Joy of Teaching: Writing Across the Curriculum

Thursday, April 2 @ 12:00pm

Tea with TED

Accomplishments & Artwork Wanted

Do you have a recent publication or have attended or will be attending a conference or involved with another scholarly or other professional activity, or do you have a photo or artwork you'd like to submit?

Please send to P.lesage@MCLA.edu.

Deadline is March 15 for the next FCNL edition.
Thank you kindly.

T3 set to go

The annual MCLA Teaching Think Tank (T3) is set for February 24, from 3 - 6 p.m. in Murdock 218.

The workshop will be facilitated by Kathleen Marie Baldwin, who bases her understanding of both our student demographics and faculty teaching load through her experiences at Westfield State and UMASS (http://www.umass.edu/english/graduate/profiles_rhetcomp.html).

Baldwin will lead faculty through strategies for "Sequencing and Responding to Student Writing" in ways that promote student learning and make the best use of faculty time. An overview of the issues will conclude at 3:30 followed by two 1-hour workshop units on assignment sequencing and student feedback. For the "Sequencing" conversation, faculty should bring a list of assignments or a sample syllabus. For the "Responding" conversation, faculty should bring anonymous samples of student writing along with assignment descriptions, evaluation rubrics, and numeric/prose feedback.

This will be the first of two workshops on teaching writing across the curriculum to be held this semester. The next is scheduled for March 27 at 3p.m. in the Faculty Center. Please RSVP to Shelley Potterton at s.potterton@mcla.edu. Refreshments will be served.

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