

MASSACHUSETTS COLLEGE OF LIBERAL ARTS

WAIVER REQUEST: _____

To be completed by Student and Advisor

Students seeking a Core Waiver should see the reverse side of this form.

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Student ID

Name Last First M.I.

Local Address Local Phone

Major Class

Nature of waiver request: _____

Justification of waiver request: _____

Advisor	_____	Date	_____	<input type="checkbox"/> Approved
Department Chairperson (student's major or Advising Services UND major)	_____	Date	_____	<input type="checkbox"/> Disapproved
Department Chair of waiver request or Core Domain Leader	_____	Date	_____	<input type="checkbox"/> Approved
				<input type="checkbox"/> Disapproved
Dean of Academic Affairs	_____	Date	_____	<input type="checkbox"/> Approved
				<input type="checkbox"/> Disapproved

Students seeking a waiver of a core requirement must complete a waiver form that includes a statement of how other coursework, life and/or professional/work experience has met the specific learning outcomes of the core statement.

Receiving a core waiver does not waive students from major, minor, licensure program requirements.

Receiving a core waiver does not award credit.

TIER II – CORE Domain Learning Outcomes

Creative Arts

- Describe techniques, processes and concepts that creative artists use in their work
- Discuss personal encounters with the creative arts within broader historical and cultural contexts
- Articulate the significance of the creative arts, artistic expression and experience in today's world

Human Heritage

- Apply critical and comparative approaches to primary and secondary sources;
- Draw valid conclusions from documentary evidence and evaluate the significance of such conclusions;
- Evaluate the significance of events, ideas, or circumstances in a given text both within their own and contemporary contexts

Self and Society

- Identify the values and assumptions in a particular social setting and compare them with one's own cultural context;
- Utilize inter-disciplinary perspectives, theories and social science methods to analyze significant social issues;
- Develop and present an analysis of the multiple factors that explain an individual's relationship to society.

Science and Technology

- Students can demonstrate knowledge of natural science content.
- Student can apply content knowledge to solve problems and make informed decisions.
- Students can communicate scientific findings orally and/or in writing.
- Students can interpret and generate graphs from scientific data.
- Students can apply scientific practices to test a hypothesis or answer a question.
- Students can find media (e.g., popular or scholarly literature) focusing on scientific topics and evaluate the reliability of the source.

TIER III – Capstone Experience

- Acquire and evaluate information from multiple and varied information sources that integrates two or more Tier II domains.
 - Apply academic learning to the context of contemporary local and/or global communities.
 - Investigate and analyze complex problems/issues and draw reasoned conclusions, providing comprehensive support for those conclusions.
 - Effectively communicate ideas, solutions, and plans through a variety of media that must include a substantial writing component.
 - Work effectively in collaboration with fellow students and/or community entities to create a product that demonstrates the student has met outcomes 1-4 in connection academic learning and critical thinking skills with problems in the context of today's world.
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