Team-taught by faculty from Massachusetts College of Liberal Arts and Berkshire Community College, this is a three (3) Credit Graduate Course offered through MCLA.

Course Number: 
ENVE 651 OR HSTE 651

Participants will review their current curricula and develop standard-based lessons related to the Upper Housatonic River Valley content that integrate contextual applications and motivational instructional strategies. Individuals, school-based and/or content-based teams will develop written lesson plans suitable for dissemination.

Project proposals will be presented to the class and a wider audience at the last class meeting with final projects submitted electronically by early August.

**The Upper Housatonic Valley Experience:**

An Overview of the Historical, Industrial, Cultural & Environmental Influences of the Region

**SUMMER 2013**

**DATE:** June 24th – 28th, 2013
**TIME:** 8:30 AM – 4:30 PM (M-F) with one extended day TBA
**LOCATION:** Pittsfield Intermodal Center and various sites within the heritage area
**INTENDED FOR:** Berkshire County and Northwestern Connecticut Upper Elementary/ Middle/ High School teachers of History, Social Studies, English, Science, Business, & Industrial Technology.

**VALUE ADDED BENEFIT!**

Funding is available from the Upper Housatonic National Heritage Area to support the cost of transportation for follow up student field trips; details available during course.

**ALL WELCOME!**

The course content can be applied to any river watershed area.

**Supported by:**

Supported by: 
Housatonic Heritage
Berkshire Community College
BCREB
MCLA
Berkshire Chamber of Commerce
The Upper Housatonic Valley Experience introduces and integrates various aspects of the heritage of the Upper Housatonic River Valley; the economic and industrial history of the valley, the ecology of the river throughout that history, the symbiotic relationship between that history and ecology, and the social and cultural aspects.

Instructors will assist students in designing projects that will infuse this information into their classrooms while meeting state standards.

Field trips to local cultural, environmental, and business sites, and presentations by guest lecturers will be a major portion of the course.

Evaluation Comments from past participants:
- The most useful course I have taken at the graduate level. This course supplied concepts and examples, demonstrated interaction and cooperation, and then set us free to explore and apply on our own.
- Awesome course, awesome format, awesome instructors. Please keep up the good work.
- Thank you so much. The course was very inspiring. I’ve made a lot of great connections and haven’t stopped thinking about lesson-planning since!

Sample Program

Note: There are schedule variations from year to year. Program questions may be directed to:
Julie Hannum at 413-236-2180 or jhannum@berkshirecc.edu

Day 1
Course Introductions & Logistics
Lecture: Curriculum and a Sense of Place – Julie Hannum, Adjunct Education Faculty, MCLA
Lecture: Tributaries of History – Chris Laney, History Faculty, BCC
Crane & Co. and Crane Museum – Steve Sears and Museum Staff
General Dynamics – Advanced Information Systems – Katie Hartig et al
Introduction to the Course Website and discussion of Project Expectations – Faculty
Viewing of Sharon Historical Society’s Documentary: “Visions of Iron”

Day 2
Day with Trustees of Reservations:
Bartholomew’s Cobble – Housatonic River tour and Field Lecture with Rene Wendell, Ranger, and Tom Tying, Environmental Faculty, BCC
The Colonel John Ashley House
The Mission House and Indian Museum including a Stockbridge Walking Tour
Project Work Time

Day 3
Beckley Furnace – Ed Kirby and Dick Paddock
Specialty Minerals – Christopher Norton
Housatonic River Walk – Will Conklin, Greenagers Director and Rachel Fletcher, River Walk founder

Day 4
Lecture: Economics of Sustainability – Nancy Ovitsky, Business Faculty, MCLA
Guest Lecturer: THE DILEMMA OF THE “REST OF RIVER” – Dennis Regan, Housatonic Valley Assoc.
Guest Lecturer: Campus Sustainability Efforts and Tour of new Solar Array – Scott Richards, BCC
Interprint, Inc. – Bruce Wooley et al
Hilltop Orchards/Furnace Brook Winery – Agricultural Sustainability, John Vittori

Day 5
Hancock Shaker Village – Todd Burdick
Project Work at IEC
Closing Session: Greetings from UHVNA Executive Director, Board, and Program Supporters
Presentation of Project Proposals – Teachers

**Presentation of Project Proposals – Teachers**