Massachusetts College of Liberal Arts

prohibits combination of the following programs:
Art Major & FPA Major/Art Concentration or Art Minor
Arts Management & FPA Major/Arts Management Concentration or Arts Management Minor

TEACHING LICENSURE
Students majoring in fine and performing arts may opt to pursue initial teacher licensure as an early childhood teacher or elementary teacher. Students seeking any of these licenses must complete a fine and performing arts major, education major and a licensure program in education.

HISTORY, POLITICAL SCIENCE AND PUBLIC POLICY

(413) 662-5426, www.mcla.edu/hist
Chairperson: Kailai Huang@mcla.edu

PROGRAMS AVAILABLE
BACHELOR OF ARTS IN HISTORY
CANADIAN STUDIES MINOR
HISTORY MINOR
PUBLIC AND LOCAL HISTORY MINOR
TEACHING LICENSURE

HISTORY MAJOR
Requirements
1st Year Courses
HIST 103 Pre-Modern World Civilization 3 cr
HIST 104 Modern World Civilization 3 cr
HIST 203 American History I 3 cr
HIST 204 American History II 3 cr
2nd Year Courses
HIST 205 Research & Bibliography 3 cr
POSC 201 US Government & Public Policy 3 cr
POSC 202 Comparative Gov’t & Public Policy 3 cr

The Department of History, Political Science and Public Policy offers a four-year program leading to a Bachelor of Arts in History. Following completion of foundation courses, students pursue different fields of history depending upon their intellectual and career interests. As appropriate, political science and liberal arts courses (up to 15 hours) can be used to fulfill some requirements of the history major. This flexible program furnishes a sound background for careers in public service, education, environmental studies, government, law, journalism, public communication and business. Students graduating with a degree in History will be able to:
• Demonstrate a comprehensive understanding of social, cultural, and historical context;
• Demonstrate the ability to think clearly and critically about history and historical narratives, and to express ideas logically and persuasively in written and oral form;
• Demonstrate familiarity with diverse cultures and historical periods and capacities for both sympathetic and critical understanding of one’s own culture and society as well as that different from one’s own;
• Demonstrate competence in historical research and presentation, including the ability to appropriately access, use and evaluate primary and secondary sources in order to make a coherent historical argument.

HISTORY MAJOR
Requirements
1st Year Courses
HIST 103 Pre-Modern World Civilization 3 cr
HIST 104 Modern World Civilization 3 cr
HIST 203 American History I 3 cr
HIST 204 American History II 3 cr
2nd Year Courses
HIST 205 Research & Bibliography 3 cr
POSC 201 US Government & Public Policy 3 cr
POSC 202 Comparative Gov’t & Public Policy 3 cr
### 3rd Year Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 305</td>
<td>Topics in European History</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 310</td>
<td>Topics in Asian History</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 330</td>
<td>Topics in Latin American History</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 340</td>
<td>Topics in the Middle East &amp; Muslim World</td>
<td>3 cr</td>
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<tr>
<td>or HIST 350</td>
<td>Topics in African History</td>
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### 4th Year Courses

Two 400-level senior seminars chosen from either:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 401</td>
<td>Seminar in Historical Periods</td>
<td>3 cr</td>
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<tr>
<td>HIST 403</td>
<td>Seminar in Issues in History</td>
<td>3 cr</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 405</td>
<td>Seminar in Senior Seminar</td>
<td>3 cr</td>
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<tr>
<td>HIST 510</td>
<td>Teaching Assistantship in History</td>
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<tr>
<td>HIST 540</td>
<td>Internship in History</td>
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</tbody>
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**TOTAL HISTORY MAJOR REQUIREMENTS 45 cr**

### CANADIAN STUDIES MINOR PROGRAM

The Canadian studies minor offers students of any major the opportunity to study our nation's strongest ally and largest trading partner. The minor will enhance the background of any student interested in international relations, comparative government, business, education, communications and foreign language.

**CANADIAN STUDIES MINOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POSC 202</td>
<td>US Government &amp; Public Policy</td>
<td>3 cr</td>
</tr>
<tr>
<td>GEOG 325</td>
<td>Canada: The Land &amp; The People</td>
<td>3 cr</td>
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<tr>
<td>HIST 331</td>
<td>History of Canada</td>
<td>3 cr</td>
</tr>
<tr>
<td>POSC 223</td>
<td>Canadian Politics</td>
<td>3 cr</td>
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</tbody>
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One integrative junior/senior seminar 3 cr

**TOTAL CANADIAN STUDIES MINOR REQUIREMENTS 18 cr**

### HISTORY MINOR PROGRAM

The history minor offers students the opportunity to study in moderate depth and breadth as it reflects the development of political, economic, cultural and social institutions. There are two tracks within the minor, an American studies track and a world history track.

**AMERICAN STUDIES TRACK**

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 203</td>
<td>American History I</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 204</td>
<td>American History II</td>
<td>3 cr</td>
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</tbody>
</table>

Four electives approved by the department 12 cr

**TOTAL AMERICAN STUDIES MINOR REQUIREMENTS 18 cr**

**WORLD HISTORY TRACK**

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 103</td>
<td>Pre-Modern World Civilization</td>
<td>3 cr</td>
</tr>
<tr>
<td>HIST 104</td>
<td>Modern World Civilization</td>
<td>3 cr</td>
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</table>

Four electives approved by the department 12 cr

**TOTAL WORLD HISTORY MINOR REQUIREMENTS 18 cr**

### PUBLIC AND LOCAL HISTORY MINOR PROGRAM

The 18-credit public and local history minor offers students the opportunity to study history first hand from in-depth sources from local history societies, archives, and state repositories.

**TOTAL PUBLIC AND LOCAL HISTORY MINOR REQUIREMENTS 18 cr**
PUBLIC AND LOCAL HISTORY MINOR
Requirements
HIST 200 Research & Bibliography 3 cr
HIST 206 Local History Methods 3 cr
Four electives approved by the department 12 cr
TOTAL PUBLIC AND LOCAL HISTORY MINOR REQUIREMENTS 18 cr

Students may choose to shape their minor so as to focus on either local or state resources. With the consultation and approval of the department chairperson, students may substitute up to six credits of course work from internships or courses in other departments to fulfill the requirements of the local history minor.

TEACHING LICENSURE
Students majoring in history may opt to pursue initial licensure as an early childhood, elementary, middle school or high school teacher. Also, history majors may pursue initial licen- sure as a teacher of history or as a teacher of political science/political philosophy for the middle school and secondary levels. Students seeking initial licensure must complete the history major, education major and a licensure program in education.

HONORS PROGRAM
(413) 662-5449, www.mcla.edu/honr
Co-Director: M.Silliman@mcla.edu, Susan.Edgerton@mcla.edu

PROGRAM OVERVIEW
The honors program presents the opportunity for highly motivated students to enrich their academic study with challenging interdisciplinary courses, independent research and intensive intellectual engagement with their peers. Open to students in any academic major, those who complete the program earn the distinction of All College Honors upon graduation.

Program Requirements
• Maintain a cumulative grade-point average at MCLA of 3.2 or better to remain in program
• Take at least one honors course during each academic year
• Overall 3.4 grade point average required to graduate with All College Honors designation
• Complete at least 18 credits of Honors coursework, each with a grade of B or better, to graduate with All College Honors designation

COMMONWEALTH SCHOLAR PROGRAM
Honors students may choose to undertake the prestigious Commonwealth Scholar Program. Beginning in the junior year, working closely with a faculty mentor, this year-long independent research project will culminate in a public presentation and defense of a thesis.