

## Spring 2009

### **Paul LeSage: Public Relations**

Projects: Williamstown Youth Center, North Adams Historical Society, MSPCA- Angell, Campus offices/events-SGA, Center for Service, Harlequin, Athletics, Radio Station.

Stats: 21 students 105 hours

### **Joe Rogge: CCCL100 Computers and Communication**

Project: Teacher/Student power point resource CD for grade 1 on the Rainforest and grades 4-6 on the 50 states.

Stats: 4 students 32 hours total

### **Myles Whitney: SOWK241 Intro the Social Work**

Project: Students volunteered at the following places: BFAIR, Friends for Foster Families, Adams Youth Center, Big Brother/Big Sister, Sullivan Elementary School, and Chatham Youth Center

Stats: 15 students 256 hours

### **Myles Whitney: CCAP300 Service Leadership**

Project: Students worked with 12 different organizations in Western Mass.

Stats: 13 students 250 hours

### **Peter Hoyt: Practicum in Athletic Training 2 and Practicum in Athletic Training 4**

Project: Provided athletic training services and performed strength and conditioning pre and post testing and led workout sessions to increase performance. Worked with Adams Turners Gymnastics.

Stats: 9 students 30 hours

### **Elena Traister: ENVI310 Politics and Environmental Policy**

Project: They all worked on projects relating to campus sustainability-- reducing energy use in the dorms, organizing Earth Day activities, reducing administrative paper use, and planning the campus garden. The S.L. partner was MCLA/MCLA administrative offices/Green Team members.

Stats: 3 students 45 hours

### **Elena Traister: ENVI260 Green Living Seminar**

Project: One team worked on reducing food waste on campus (partnering with Aramark), another team worked on expanding the campus garden (working with Dan, Emily, and myself), and a third team worked with Jennifer Munoz and REACH for Community Health's community garden project.

Stats: 11 students 330 hours

**Daniel P. Shustack: ENVI 152: Environmental Resources: Science and Management**

Project: Students visited a local land trust, Williamstown Rural Lands Foundation, students did gardening, removal of exotic plant species, cleaning of a barn

Stats: 30 students 45 hours

Project: Students visited a local community supported agriculture, Caretaker Farm; students planted potatoes, weeded flower beds

Stats: 30 students 45 hours

**Daniel P. Shustack: ENVI 350: Ornithology**

Project: Presentation to a Mt Anthony High School Science class about birds

Stats: 1 student 2 hours

**Robert Bence: POSC325 Canadian Politics**

Project: Students instructed two POSC classes to 50 students about Canadian history and politics.

Stats: 9 students 40 hours

**William Spezeski: CSCI336 Web Development 2**

Project: Students built website for Steve Denton and Bridget Blitz.

Stats: 6 students 15 hours

**Sumi Colligan: TRVL300 Hawaii Travel Course**

Project: Students traveled to Hawaii and met with several Native Hawaiians involved in the Native Hawaiian sovereignty and cultural revitalization movement. They also helped to clear brush around an old summer palace from the mid 1800s.

Stats: 10 students 40 hours

**Sumi Colligan: ANTH345 Culture, Health and Illness**

Project: A student tied in her nursing home project as apart of this class.

Stats: 1 student 8 hours

**Jill Gilbreth: ENGL 441 Write it Forward: Developing Craft Through Community Engagement.**

Project: Assist local organizations to reach their organizational mission through writing.

Stats: 18 students 450 hours

Emily DeMoor: **"Teaching Math and Science K-8."**

Project: The student participated in the planning and implementation of the MCLA Community Garden and in campus-wide events sponsored by the Sustainability Committee, including a seed-planting and fundraising activity on Earth Day.

**Stats: 10 students 30 hours**

**Total Stats: 210 Students                      1,723 Hours                      10 Profs, 14 Courses**

## **Fall 2008**

### **Joe Rogge: CCCL100 Computers and Communication**

Project: Teacher/Student Power point resource CD for grade 1 on the Rainforest and grade 4-6 on the 50 states. Partnered with Saint Mark School in Pittsfield.

Stats: 5 students 40 hours total

### **Lauren O'Neal: AMGT430 Arts Education in Cultural Organizations**

Project: Students worked with different arts, education & nonprofit organizations in Northern Berkshires to assist in running arts education programs. Partner organizations included: Northern Berkshire Creative Arts, Community Access to the Arts, Williamstown Youth Center, Windsor School of Music, and the Northern Berkshire Community Coalition.

Stats: 9 students 150 hours

### **Lauren O'Neal: FPA235 Business Organization in Arts Management**

Project: Gallery sitting and other tasks pertaining to DownStreet Art and North Adams Open Studios. Help to keep gallery space open to public and help to set up.

Stats: 10 students 30 hours

### **Lauren O'Neal: FPA330 Grants/Fundraising**

Project: Students compiled final fundraising portfolio for MainStreet Stage and Nutshell Playhouse.

Stats: 8 students 30 hours

### **Lauren O'Neal: FPA430 Arts Education**

Project: Students worked with community based arts programs including a mixed media art class, a rock 'n' roll after school class, an after school program at the Williamstown Youth Center and helping teens at Grooove, a teen concert run by the Northern Berkshire Community Coalition.

Stats: 9 students 100 hours

**Myles Whitney: SOWK241 Intro the Social Work**

Project: Students worked with Pathways, Write Stuff, Friends of Foster Families, COTY, STICS, Pop Warner Football, Williamstown Youth Center, Morningside Elementary School and BFAIR.

Stats: 12 students 140 hours

**William Spezeski: CSCI335 Web Development 1**

Project: Students built website for DonnyBrook Country Club in Lanesboro.

Stats: 6 students 15 hours

**Dan Shustack: ENVI 150: Introduction to Environmental Systems**

Project: Students helped collect data for a long-term amphibian monitoring project at Hopkins Forest, Williamstown

Stats: 30 students 30 hours

Project: Students helped collect data for a long-term lake monitoring project on Lake Pontoosuc

Stats: 30 students 30 hours

**Emily DeMoore: "Teaching Math and Science K-8."**

Project: The student participated in the planning and implementation of the MCLA Community Garden and in campus-wide events sponsored by the Sustainability Committee, including a seed-planting and fundraising activity on Earth Day.

Stats: 9 students 27 hours

**Total Stats: 128 Students                      592 Hours                      6 Profs, 9 Courses**

**Summer 2008:**

**CCCL 100- Prof. Joe Rogge and Prof. David Eves**

Project: Started late 2007 and continuing through June 2008-2 computer science students supporting a Pittsfield elementary school's computer network and installing donated computers.

Stats: 2 students 40 hours

**Totals: 2 Students                      40 Hours                      2 Profs, 1 Course**

## Spring 2008

### **CCAP- 300 Prof. Myles Whitney**

Project: This is a Tier III service learning leadership class.

**12 students 335 hours**

### **Paul LeSage: ENGL396 Public Relations**

Project: Students worked on individual projects in the MCLA and North Adams community. Focus was to enhance students' understanding of Public Relations.

Stats: 20 students 280 hours

### **Peter Hoyt: Sports Medicine**

Project: Students worked in gymnasts at Adams Turners Gymnastics. Students led strength and conditioning workouts along with injury evaluations.

Stats: 15 students 223 hours

### **Joe Rogge: CCCL100 Computers and Communications**

Project: Students create PowerPoint resources for the local elementary school's network infrastructure.

Stats: 8 students 80 hours

### **Audrey Werner: ENVI101**

Project: Students engaged in local stream and lake monitoring, sustainable agriculture and data collection of local animal species.

Stats: 38 students 570 hours

### **James Moriarity**

Project: Student created budget spread sheet for the Center for Service and tutored coordinator on how to use it.

Stats: 1 student 20 hours

**Totals: 94 Students            1,508 Hours            6 Profs, 6 Courses**

## Fall 2007

### **Sue Birns: SOWK355 Service Learning and Social Work**

Project: Students worked with the Northern Berkshire Community Coalition or the MCLA Center for Service. Students also helped to set up the hunger banquet.

Stats: 9 students 45 hours

### **Elena Traister: ENVI3200 Methods in Environmental Research**

Project: Students worked on projects with Friends of Pontoosuc Lake and Hoosac River Water Shed Associations.

Stats: 8 students 160 hours

### **Audrey Werner: ENVI 101**

Project: Students engaged in local stream and lake monitoring, sustainable agriculture and data collection of local animal species.

Stats: 43 students 903 hours

### **Maynard Seider: SOCI341**

Students partnered with Pathways to explore issues of class in relation to educational aspirations.

Stat: 4 students 20 hours

### **Joe Rogge: Computer Sciences**

Students supporting the local elementary school's network infrastructure.

Stat: 6 students 60 hours

### **David Eves: Computer Sciences**

Students supported the Berkshire County Dialysis Society website.

### **Lauren O'Neal: Arts Management**

Students partnered with the Northern Berkshire Creative Arts fundraising efforts.

Stats: 14 students 161 hours

### **Emilia Sciarro-Laos: Modern Languages**

Students translated Learning Services materials into Spanish.

### **Prof. Robert Bishoff: ENGL 396**

Project:

Stats: 12 students

**Myles Whitney: SOWK241 Intro the Social Work**

Project: Students worked with Pathways, Write Stuff, Friends of Foster Families, COTY, STICS, Pop Warner Football, Williamstown Youth Center, Morningside Elementary School and BFAIR.

Stats: 11 students 124 hours

**Totals: 107 Students                      1,473 Hours                      10 Profs, 10 Courses**

**Spring 2007**

**David Eve: CSCI 540 Web Development**

Stats: 2 Students 90 Hours

**William Spezenski: CSCI 335 Web Development**

Stats: 2 Students 70 Hours

**William Spezenski: CSCI 342 Data Base Development 1**

**Joe Rogge: CCCL 100 Computers and Communication**

Stats: 8 Students 95 Hours

**Myles Whitney: SOWK 241 Intro.to Social Work**

Stats: 19 Students 223 Hours

**Audrey Werner: ENVI 101**

Stats: 28 Students 504 Hours

**Paul LeSage: ENGL 396 Public Relations**

Stats: 24 Students 630 Hours

**Total: 83 Students                      1,612 Hours                      5 Profs, 6 Courses**

**Fall 2006**

**David Eve: CSCI 253 Intro to Programming II**

Stats: 3 Students 30 Hours

**William Spezenski CSCI 335 Web Development**

**William Spezenski CSCI 342 Data Base Development 1**

**Joe Rogge: CCCL 100 Computers and Communication**

Stats: 6 Students 65 Students

**Myles Whitney: SOWK 241 Intro. to Social Work**

Stats: 11 Students 120 Hours

**Myles Whitney: SOWK 340 Poverty & Social Welfare**

Stats: 5 Students 80 Hours

**Tim Jay: PSYC 325 Env. Psych**

Stats: 12 Students 280 Hours

**Peter Hoyt Biol32**

Stats: 2 Students 40 Hours

**Audrey Werner ENVI 101**

Stats: 28 Students 336 Hours

**Total: 67 Students            951 Hours            7 Profs, 9 Courses**

Spring 2006

**Jim Moriarity: BADM 100-02 Explorations in Business**

Stats: 20 Students 60 Hours

**Paul Lesage ENGL 396 Public Relations**

Stats: 27 Students 756 Hours

**Linda Kenny CSCI 336 Web Development 2**

Stats: 5 Students 100 Hours

**William Spezenski: CSCI 342 Intro. To Data Base Development 1**

Stats: 7 Students 100 Hours

**Joe Rogge: CCCL 100 Computers and Communication**

Stats: 9 Students 126 Hours

**Myles Whitney: SOWK 241 Intro. to Social Work**

Stats: 21 Students 210 Hours

**Elena Traister: ENVI 101**

Stats: 30 Students 360 Hours

**Total: 119 Volunteers                      1,712 Hours                      7 Profs, 7 Courses**

**Fall 2005**

**Jim Moriarity: BADM 100-02 Explorations in Business**

Stats: 17 Students 119 Hours

**William Spezenski: CSCI 335 Web Development**

Stats: 3 Students Hours are unknown

**William Spezenski: CSCI 342 Data Base Development 1**

**Joe Rogge: CCCL 100 Computers and Communication**

**Myles Whitney: SOWK 241 Intro. to Social Work**

Stats: 15 Students 225 Hours

**Myles Whitney: SOCI 395 Seminar in Foster Care and Adoption**

Stats: 10 Students 300 Hours

**Sumi Collegan: AN 370 Culture, Power and Protest**

Stats: 11 Students 121 Hours

**Sue Birns: SOWK 355 Community Organizations**

Stats: 10 Students 48 Hours

**Elena Traister: ENVI 101**

Stats: 30 Students 432 Hours

**Total    67 Volunteers                      813 Hours                      7 Profs, 10 Courses**

**Totals for Everything**

**Volunteers: 837**

**Hours: 10, 319**

**Number of Professors: 22**

**Number of Courses: 71**