| Guide to Helping Students in Crisi | s RECOGNIZE | RESPOND | REFER | REPORT |
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| "Not sure what, but something's wrong" | Disturbing content in papers, artwork, emails Decline in academic performance Excessive absenteeism Irrational or bizarre behavior Sudden change in demeanor (e.g. an extroverted studwithdrawn, an organized student forgetful, etc.) | Express concern and care Give an example of a time that the student's behavior has worried you Listen to and believe student's response ent Be supportive and encouraging if student agrees to get help | Urgent: 911 Advice & consultation: Counseling Services: 413-662-5331 Public Safety: 413-662-5283 | Student Affairs Division Office: 413-662-5231 |
| Depression, self-harm, suicidal risk | Significant changes in appearance, behavior or person hygiene Decline in academic performance Written or verbal statements preoccupied with theme of death or that convey intent harm self or others Fresh cuts, scratches or other wounds Withdrawal from activities and friends Statements of hopelessness such as, "I hate my life" of "Everyone is better off without me" | Avoid criticizing, sounding judgmental, minimizing or blaming Always take suicidal statements, thoughts or behaviors very seriously If you suspect a student may be suicidal, seek immediate consultation If possible, ask directly about their feelings and | Urgent: 911 Advice & consultation: Counseling Services: 413-662-5331 Public Safety: 413-662-5283 | Student Affairs Division Office: 413-662-5231 |
| Misconduct, inappropriate behavior and classroom disruption | Disruptive Conduct: Inappropriate outbursts or persiste interruptions, continued arguing beyond the scope of academic debate, use of threats Disorderly Conduct:* Throwing items, refusing to leave preventing others from leaving, showing or stating the presence of a weapon *Disorderly conduct and threatening behaviors require immediate action | Explain the impact of student's behavior on the group or class Outline your expectations and help student explore options and alternatives | Urgent: 911 Advice & consultation: Counseling Services: 413-662-5331 Public Safety: 413-662-5283 | Student Affairs Division Office: 413-662-5231 |
| Crime victimization, hazing | Appears fearful, anxious, nervous or angry Withdrawal from activities and friends Visible injuries or bruises Cuts, brands, or scars with a distinct pattern (e.g. Gree alphabet letter) Unusual absence of or damage to personal items such laptop, cellphone, etc. | of a crime | Urgent: 911 Advice & consultation: Counseling Services: 413-662-5331 Public Safety: 413-662-5283 | Student Affairs Division Office: 413-662-5231 |
| Actual or suspected medical issues (chronic illness, eating disorders, etc.) | •Fatigue or dizziness •Noticeable weight loss or gain •Hair loss; pale or gray skin tone •Unusual or secretive eating habits; obsession with | Express concern and care PAvoid criticizing, sounding judgmental, minimizing or plaming Elisten to and believe student's responses PRecommend (or, if necessary, insist upon) medical Intervention | Urgent: 911 Advice & consultation: Counseling Services: 413-662-5331 Public Safety:413-662-5283 Student Affairs Division Office: 413-662-5231 | Student Affairs Division Office: 413-662-5231 |

| Guide to Helping Students in Crisis | RECOGNIZE | RESPOND | REFER | REPORT |
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| Bullying, harassment, sexual harassment, discriminatory harassment, cyberstalking | Internet flaming, trolling, name-calling or harassment Communications that continue after being told to stop Threatening to release private information/photos Verbal abuse, innuendo of a sexual nature, unwanted sexual flirtations Demand for sexual favors by peer or supervisor accompanied by implied or overt threat concerning an individual's academic status or employment Display of sexually suggestive pictures or cartoons in workspace, residence halls or online Continued jokes, language, epithets, gestures or remarks of a sexual nature Verbal abuse, continued jokes, language, epithets, gestures or remarks of a discriminatory nature (related to a person's race, color, religion, national origin, age, disability, gender, gender identity or expression, sexual orientation, familial status, or veteran status) | Listen to and believe student's responses Avoid criticizing, sounding judgmental, minimizing or blaming Encourage targeted student to save all digital communications as downloaded files and/ or hard copies | Urgent: 911 Advice & consultation: Public Safety: 413-662-5283 Equal Opportunity Officer/ Title IX Coordinator: 413-662-5571 | Equal Opportunity Officer/ Title IX Coordinator: 413-662-5571 |
| Violence/ harassment Interpersonal/ sexual assault | Mentions partner/other's possessiveness, jealousy or violent behavior, but may laugh it off Visible injuries or bruises Frequent mishaps or injuries with illogical or no explanations Crying or leaving when sexual violence, domestic violence, stalking or child abuse is the topic | •Express concern and care •Listen to and believe student's responses •Remain calm. Showing outrage may shut student down •Do not interpret student's emotions as evidence of assault or violence •Avoid criticizing, sounding judgmental, minimizing or blaming •Recommend (or, if necessary, insist upon) medical intervention •Say things like, "You've been through something very frightening. I'm so sorry." | Urgent: 911 Elizabeth Freeman Center 24/7 Hotline: 866-401-2425 Advice & consultation: Health Services 413-662-5421 Counseling Services: 413-662-5331 Student Affairs Division Office: 413-662-5231 Equal Opportunity Officer/ Title IX Coordinator: 413-662-5571 | Equal Opportunity Officer/ Title IX Coordinator: 413-662-5571 |
| Alcohol or other drug abuse | Intoxicated/high in class or at meetings/events Excessive sleepiness or hyper energy Decline in academic performance References to alcohol or drug use in conversations, papers, projects, etc. Deterioration in physical appearance (bloodshot eyes, dilated pupils, trembling hands, etc.) Unusual smells on breath, body or clothes University conduct reports and public arrest records | •Express concern or care •Give an example of a time that the student's behavior has worried you •Listen to and believe student's responses •Be supportive and encouraging if the student agrees to get help •Offer to help the student make an appointment with Counseling Services for alcohol and other drug assessment and intervention | Urgent: 911 Advice & consultation: Health Services: 413-662-5421 Counseling Services: 413-662-5331 Student Affairs Division Office: 413-662-5231 | Student Affairs Division Office: 413-662-5231 |
| Family or personal tragedy, loss, or crisis (e.g. illness or death of family member, job loss, foreclosure, natural disaster, divorce or break-up, legal difficulties, etc.) | •Frequent or extended absences •Decline in academic performance •Mentions relationship, financial or other challenges •Difficulty concentrating and making decisions •Exhaustion/fatigue •Excessive worry, sleeping/eating problems | Express concern and care Avoid criticizing, sounding judgmental, minimizing or blaming Listen to and believe student's responses Be supportive and encouraging if the student agrees to get help | Urgent: 911 Advice & consultation: Counseling Services: 413-662-5331 Student Affairs Division Office: 413-662-5231 | Student Affairs Division Office: 413-662-5231 |