

Curriculum Vita Maria Bartini

Office: Department of Psychology
Massachusetts College of Liberal Arts
375 Church Street
North Adams, MA 01247
(413) 662-5463
Maria.Bartini@mcla.edu

Home: 619 East Road
Clarksburg, MA 01247
(413) 446-1828 (cell)

Education

- 1999 Ph. D., Life-Span Developmental Psychology. University of Georgia, Athens, GA
Dissertation: The development of gender role flexibility in early adolescence.
- 1996 M. S., Life-Span Developmental Psychology. University of Georgia, Athens, GA
Thesis: The organization of cognitive and affective mental verbs: Evidence of the developing theory of mind.
- 1993 B. S., Psychology. College of William and Mary, Williamsburg, VA
Independent study: The relationship of gender schemata and sport participation.

Professional Teaching and Research Experience

- 2006- Associate Professor, Massachusetts College of Liberal Arts (MCLA)
2001-2006 Assistant Professor, MCLA
Courses taught: Developmental Psychology, Adolescent Development, Childhood Disorders, Applied Developmental Psychology, Psychology of Gender, Research Design and Analysis, Adulthood and Aging, Prevention of Aggression, Research Seminar, Advanced Seminar in Psychology, and Self and Society.
- 1999-2001 Visiting Assistant Professor, University of North Carolina-Asheville (UNCA)
Courses taught: General Psychology: Brain and Behavior, General Psychology: Social and Personality Processes, Special Topics: Aggression and Violence in Children, Developmental Psychology
- 1998-99 Undergraduate Research Supervisor, University of Georgia (UGA)
Special Problems in Psychology
Students assisted with my research on gender role flexibility in early adolescence and developed their own project for the Southeastern Psychological Association's Undergraduate Research Program. One student also completed an Honors thesis under my direction. Under the faculty supervision of Dr. Charles Halverson.

- 1998-99 Project Director, Jackson County Schools Project, University of Georgia
Principal Investigator: Anthony D. Pellegrini, Ph. D., funded by WT Grant
Foundation
Supervised and organized administration of the final year of a 2-1/2 year
longitudinal study of bullying and victimization in two middle schools. Served as
primary liaison to the school administrations and teachers, organized and
developed research materials, trained and supervised staff of ten graduate
students on behavioral observation, questionnaire data collection, individual
interviews, and data entry. Organized data for analysis and participated in
interpretation and writing of research reports.
- 1997-98 Research Supervisor, Jackson County Schools Project, University of Georgia
Principal Investigator: Anthony D. Pellegrini, Ph. D., funded by WT Grant
Foundation
Served as school supervisor for one of the middle schools in the above
mentioned research project. Supervised five graduate students and assisted with
staff training on behavioral observation and questionnaire data collection.
Conducted and supervised data collection and contributed to experimental
design, analysis and interpretation.
- 1996-97 Graduate Teaching Assistant, University of Georgia
Courses taught: Developmental Psychology Lab (Lab Instructor), Research
Design in Psychology (Course Instructor), Research Analysis in Psychology
(Course Instructor)
- 1995-96 Graduate Research Assistant, University of Georgia
Principal Investigator: Anthony D. Pellegrini, Ph. D., funded by U. S. Department
of Education
Observed and tested children several times per week in local elementary school,
organized data collection materials, coded audio-tapes for verbal language
content and contributed to data analysis and interpretation.
- 1994-95 Graduate Research Assistant, University of Georgia
Principal Investigator: Paula J. Schwanenflugel, Ph. D., funded by NICHD
Assisted in research on the development of naive theories of mind during
childhood. Contributed to experimental design, constructed stimulus materials,
tested children in area schools and analyzed data using SAS (multi-dimensional
scaling) and Extree.

Undergraduate Research Supervision

•Senior Theses/Independent Studies

2010-11 Erica Gaizetis, *Effects of School Climate on Teachers' Perceptions of Efficacy and Motivation*, Commonwealth Scholar Thesis Primary Reader, MCLA

2008 Nicole Castella, *Social Relationships Among College Students*, Senior Thesis Primary Reader, MCLA

2007-08 Jennifer Hug, *Adult Perceptions and Judgments of Childhood Psychological Disorders*, Senior Thesis Primary Reader, MCLA

2006-07 Jennifer Hug and Sigourney Wendt, *A Validation Study of the Bem Sex Role Inventory*, Independent Study, MCLA

2006-07 Lacey Sumner, *Attitudes Towards People 65 and Older: The Relationship Between Contact and Attitudes*, Senior Thesis Primary Reader, MCLA

2006 Alicia Girgenti, *Differences in Support and Opposition of Capital Punishment*, Senior Thesis Primary Reader, MCLA

2004-05 Eric Denette, *Ethanol Self-Administration and Observing Responses: The Effects of Alternative Non-Drug Reinforcers*, Senior Thesis Secondary Reader, MCLA

2003-04 Adam Garrison, *College Students' Attitudes Toward Gay Men and Lesbians: Correlates with Identity and Experiential Factors*, Senior Thesis Secondary Reader, MCLA

2003-04 Scott Tirrell, *Relational and Overt Aggression and Adolescent Dating Popularity: A Dominance Theory Approach*, Senior Thesis Primary Reader, MCLA

1999 Erin Neary, *Gender Role Flexibility: Relation to Aggression in Early Adolescence*, Honors Thesis Secondary Reader, UGA

•National Conference for Undergraduate Research (NCUR)

2011 Erica Gaizetis, *School Bullying: Effects of School Climate on Teachers' Perceptions of Efficacy*. 25th Annual NCUR, Ithaca, NY.

2009 Lynne Vanderpot and Nicole Mace, *Predictive Factors of Relational Aggression in College Students: Friendship Quality and Personality Traits*. 23rd Annual NCUR, La Crosse, WI.

2009 Jon Cavanaugh and Devin Bryant-Bosshold, *The Adaptive Nature of Social Aggression*. 23rd Annual NCUR, La Crosse, WI.

2008 Jennifer Hug, *Adults' Perceptions of Child and Adolescent Mental Disorders*. 22nd Annual NCUR, Salisbury, MD

2006 Scott Greenberg, Brendan Gaesser, Sigourney Wendt, and Marina Berman, *Implicit Attitudes and the Perception of Morality and Stability of Aggression*. 20th Annual NCUR, Asheville, NC.

•MCLA Undergraduate Research Conference

2011 Supervised 1 Special Session, 1 paper and 6 poster presentations

2009 Supervised 1 paper and 5 poster presentations

2008 Supervised 1 paper and 5 poster presentations

2007 Supervised 1 paper and 6 poster presentations

2006 Supervised 7 poster presentations

2005 Supervised 6 poster presentations

2004 Supervised 1 paper and 7 poster presentations

2003 Supervised 5 poster presentations

Publications

Sandstrom, M. J. & Bartini, M. (2010). Do perceptions of discrepancy between self and group norms contribute to peer harassment at school? *Basic and Applied Social Psychology*, 32, 217-225.

Bartini, M. (2008). An empirical comparison of traditional and web-enhanced classrooms. *Journal of Instructional Psychology*, 35, 3-11.

Bartini, M. (2006). Gender role flexibility in early adolescence: Developmental change in attitudes, self-perceptions, and behaviors. *Sex Roles*, 55(3-4), 233-245.

Pellegrini, A. D. & Bartini, M. (2001). Dominance in early adolescent boys: Affiliative and aggressive dimensions and possible functions. *Merrill-Palmer Quarterly*, 47(1), 142-163.

Pellegrini, A. D., & Bartini, M. (2000). A longitudinal study of bullies, victims, and peer affiliation during the transition from primary school to middle school. *American Educational Research Journal*, 37(3), 699-725 .

Pellegrini, A. D. & Bartini, M. (2000). An empirical comparison of methods of sampling aggression and victimization in school settings. *Journal of Educational Psychology*, 92(2), 360-366.

Pellegrini, A. D., Bartini, M., & Brooks, F. (1999). School bullies, victims, and aggressive victims: Factors relating to group affiliation and victimization in early adolescence. *Journal of Educational Psychology, 91*(2), 216-224.

Pellegrini, A. D., Galda, L., Bartini, M., & Charak, D. (1998). Language and literacy learning in context. *Merrill-Palmer Quarterly, 44*(1), 38-54.

Clark, M. D., Schwanenflugel, P. J., Everhart, V. S., & Bartini, M. (1998). A deaf folk theory of mind: Organization of verbs of knowing. In A. Weisel (Ed.), *Proceedings of the 18th International Congress on Education on the Deaf- 1995*. Tel Aviv, Israel: Ramont Publications-Tel Aviv University.

Pellegrini, A. D., Galda, L., Flor, D., Bartini, M., & Charak, D. (1997). Close relationships, individual differences, and early literacy learning. *Journal of Experimental Child Psychology, 67*, 409-422.

Clark, M. D., Schwanenflugel, P. J., Everhart, V. S., & Bartini, M. (1996). Theory of mind in deaf adults and the organization of verbs of knowing. *Journal of Deaf Studies and Deaf Education, 1*(3), 179-189.

Conference Presentations

Sandstrom, M. J. & Bartini, M. (2011, March). Bearing witness to bullying: How can bystanders be empowered to protect their victimized classmates? *Paper presented at the 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.*

Bartini, M., Cavanaugh, J., Bryant-Bosshold, D., Mace, N., Vanderpot, L., Johnson, B., & Boody, J. (2010, March). Relational aggression in structured laboratory tasks: An examination of college students and their friends. *Poster presented at the 2010 Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.*

Sandstrom, M. J. & Bartini, M. (2009, April). Pluralistic ignorance and school bullying: Do misperceptions of classroom norms contribute to peer harassment? *Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.*

Bartini, M., Sandstrom, M. J. & Bebell, D. (2009, April). Gender and school differences in internet aggression among middle school students. *Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.*

Bartini, M., Sandstrom, M. J. & Bebell, D. (2008, March). Gender and grade differences in internet aggression: Development of the eBehavior Scale. *Poster presented at the 2008 Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.*

Girgenti, A. & Bartini, M. (2007, March). Differences in support and opposition of capital punishment. *Poster presented at the 2007 Annual Conference of the Eastern Psychological Association, Philadelphia, PA.*

Bartini, M. (2007, March). Wiki-Mania: Using technology to teach writing across the curriculum. *Poster presented at the 2007 SRCD Teaching Institute, Boston, MA.*

Bartini, M. (2007, March). Aggression and Bullying Awareness for Teens: Lessons learned from a school-based intervention evaluation. *Poster presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.*

Bartini, M. (2006, April). Psychological research experiences at a small, public liberal arts college. *Paper presentation at the FAN session of the National Conference for Undergraduate Research, Asheville, NC.*

Bartini, M. (2006, March). Popularity and self-perceptions as predictors of peer-nominated and self-reported aggression in adolescents. *Poster presented at the 2006 Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.*

Tirrell, S. A. & Bartini, M. (2005, April). Aggression and dating popularity: A dominance theory approach. *Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.*

Tirrell, S. A., Denette, E. & Bartini, M. (2004, April). Relational and overt aggression in adolescence: A comparison of self-report and peer nomination instruments. *Poster presented at the 2004 Annual Conference of the Eastern Psychological Association, Washington, DC.*

Bartini, M. (2003, March). The benefits of learning management software in traditional classrooms. *Poster presented at the 2003 Annual Conference of the Eastern Psychological Association, Baltimore, MD.*

Bartini, M., Zamboni, S., Leone, E., Marshall, N., & Polidoro, M. (2002, October). Long-term effects of adolescent relational and overt peer victimization. *Poster presented at the 2002 Annual Meeting of the New England Psychological Association, Nashua, NH.*

Bartini, M. & Pellegrini, A. D. (1999, August). Bullying and victimization in the transition to middle school. *Paper presented as part of a symposium on Bullying and victimization in early adolescence: Description and prevention (A. D. Pellegrini, Chair) at the 1999 Annual Convention of the American Psychological Association, Boston, MA.*

Bartini, M. (1999, August). A longitudinal study of gender-role flexibility in early adolescence. *Poster presented at the 1999 Annual Convention of the American Psychological Association, Boston, MA.*

Bartini, M. (1999, April). Gender-role flexibility in early adolescence: A global or multi-dimensional construct? *Poster presented at the 1999 Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.*

Bartini, M. (1999, April). The multi-dimensionality of gender-role flexibility in early adolescence. *Poster presented at the 22nd Annual Convention for the Behavioral Sciences, Athens, GA.*

Noyes, C. R., Bartini, M., & Schwanenflugel, P. J. (1999, March). Folk theory of mind: The organization of cognitive and affective verbs. *Poster presented at the 1999 Southeastern Psychological Association Conference, Savannah, GA.*

Bartini, M. (1998, April). Contextual and methodological issues in the development of gender-role flexibility. *Paper presented at the 21st Annual Convention for the Behavioral Sciences, Athens, GA.*

Bartini, M., Baugh, C., Neary, E., Phillips, A., & Tolbert, M. (1998, April). Gender-role flexibility in early adolescence and relationship to activity choice. *Poster presented at the 21st Annual Convention for the Behavioral Sciences, Athens, GA.*

Bartini, M. & Green, D. (1997, April). The relationship of gender schemata and sport participation. *Poster presented at the Southeastern Psychological Association Conference, Atlanta, GA.*

Bartini, M. (1997, April). The relationship of gender schemata and sport participation: A follow-up. *Paper presented at the Southeastern Women's Studies Association Conference, Athens, GA.*

Bartini, M. (1996, April). The organization of cognitive and affective mental verbs: Evidence of the developing theory of mind. *Paper presented at the 19th Annual Convention for the Behavioral Sciences, Athens, GA.*

Noyes, C. R., Bartini, M., & Schwanenflugel, P. J. (1996, March). The organization of cognitive and affective verbs. *Poster presented at the Conference of Human Development, Birmingham, AL.*

Clark, M. D., Schwanenflugel, P. J., Everhart, V. S., & Bartini, M. (1995, July). A deaf folk theory of mind: The organization of verbs of knowing. *Paper presented at the 18th International Congress on Education of the Deaf, Tel-Aviv, Israel.*

Reviewing Activities

- Ad hoc Reviewer for *Aggressive Behavior*
- Ad hoc Reviewer for Society of Research on Adolescence Biennial Meeting

- Ad hoc Reviewer for *Sex Roles*
- Ad hoc Reviewer for *Journal for Research on Adolescence*
- Ad hoc Reviewer for *Child Development*
- Ad hoc Reviewer for *American Educational Research Journal*
- Ad hoc Reviewer for Lawrence Erlbaum Associates
- Ad hoc Reviewer for Mc-Graw-Hill

Professional Organizations

- Association for Psychological Science (APS)
- Society for Research in Child Development (SRCD)
- Society for Research on Adolescence (SRA)

Honors and Awards

- MCLA Fan/Faculty Staff Award, 2011.
- MCLA Faculty Association Junior Faculty Award, 2005.
- Faculty Research/Creative Project Award, MCLA, 2004.
- Charles S. Smock Award for the Most Promising Senior Graduate Student in Developmental Psychology, University of Georgia, 1999.
- Outstanding Graduate Teaching Award, University of Georgia, 1997.
- Phi Kappa Phi Honor Society, University of Georgia, 1996.
- Psi Chi Psychology Honor Society, College of William and Mary, 1993.

Advising and Campus Service Activities

- 2011 Represented MCLA at the NSF/CUR sponsored workshop on Institutionalizing Undergraduate Research at COPLAC Schools, June 28-30, 2011.
- 2010-11 Member of the Committee on Promotions, MCLA
- 2010- Member of the MCLA Undergraduate Research Conference Steering Committee; working to establish a formal Undergraduate Research Program
- 2009 Member of the MCLA Greek Policy Work Group
- 2008- Member of the Institutional Review Board, MCLA
- 2008-09 Served as Blackboard Vista Faculty Mentor, MCLA
- 2007-09 Participated in CASTL Professional Development group at MCLA
- 2007 Represented MCLA at the Council of Public Liberal Arts Colleges Summer Institute for Psychology Departments, June 6-8, 2007
- 2005, 2009 Judge for the Massachusetts Region I State Science Fair
- 2004-07 Member of the Professional Development Committee, MCLA
- 2004- Advisor to the MCLA Chapter of Psi Chi
- 2004-06 Chair of the Academic Technology Advisory Group, MCLA
- 2003-09 Chair and Founding Member of the MCLA Undergraduate Research Conference Steering Committee

- 2003 Prepared and presented a bullying workshop for teacher in-service training at Clarksburg Elementary School, Clarksburg, MA
- 2003-06 Member of the Academic Policies Committee, MCLA
- 2002-05 Member of the Title III Grant Planning Committee, MCLA (successful grant application)
- 2001- Undergraduate advisor, 20-25 Psychology majors, MCLA
- 2001-03 Member of the Campus Computing Advisory Committee, MCLA
- 2000-01 Undergraduate advisor, 11 Psychology majors, UNCA
- 2000-01 Member of the Ad Hoc Advisory for the Center for Teaching and Learning, UNCA
- 2000-01 Guest Instructor, Middle School Tutor Training Program, UNCA
- 1996-99 Served as graduate student-faculty liaison for Life-Span Developmental Psychology Program, University of Georgia.
- 1998-99 Co-founder and Vice President of the Life-Span Developmental Psychology Student Association, University of Georgia.
- 1998-99 Treasurer of Psi Chi, University of Georgia chapter.
- 1997 Guest Instructor, Waseca Learning Center, Athens, GA
Presented at the Waseca Center's Montessori Teacher Training Workshops

Community Service

- 2005- Member of the NBYMCA Hoosac Tunnel Soccer League Board (served as Vice President 2007-2010, currently serving as President)
- 2005- Volunteer youth soccer coach, NBYMCA Hoosac Tunnel Soccer League
- 2010- Volunteer youth soccer coach, North Adams Travel Soccer Club
- 2009-11 Member of the Berkshire County Lacrosse Association Board
- 2008-10 Volunteer youth basketball coach, North Adams Basketball
- 2007-08 Volunteer youth baseball coach, North Adams Little League