

## Introduction

**This survey asks questions regarding the impact your participation in Teaching to Learn (T2L) this year has had on your science teaching. You will also be asked to provide feedback on specific program elements to help us improve the program in the future. Your responses are anonymous.**

**It will take about 10-15 minutes to complete.**

## Background

\* 1. What grade level do you teach?

2

3

4

5

\* 2. In which semesters did you have Science Fellows in your classroom?

Both fall and spring

Spring only

\* 3. How many of your Science Fellows worked in your classroom with you for both the fall and spring semesters?

None (I had different fellows in fall and spring)

One

Two

## Science Teaching

\* 4. In addition to the science unit(s) you taught with your Science Fellows, what other science units/topics did you teach ON YOUR OWN this year? (If none, please type "none" in the box below)

\* 5. . In addition to the time the Science Fellows taught with you, how many additional hours each week (on average) did you teach science or science literacy lessons RELATED TO THE UNIT TOPIC during the weeks that Science Fellows visited?

- 0
- 1
- 2
- 3
- 4
- 5 or more

\* 6. In addition to the time the Science Fellows taught with you, how many additional hours each week (on average) did you teach science or science literacy lessons NOT RELATED to the unit topic during the weeks that Science Fellows visited? (That is, did you do additional science instruction for OTHER topics in your science curriculum during the weeks when the T2L unit was being taught?)

- 0
- 1
- 2
- 3
- 4
- 5 or more

\* 7. Did you REGULARLY debrief for 30 minutes with your Fellows before or after each Science Fellow visit?

Yes

No

If not, please explain why.

## T2L Program Impact

\* 8. In what ways, if any, did your participation in the T2L program this year impact your science teaching?

\* 9. In what ways, if any, did your participation in the T2L program this year impact your understanding of the nature of science as a discipline?

## Program Feedback

- \* 10. If you could choose the frequency and amount of time each week for Science Fellows to visit your classroom to co-teach science lessons, what would your preference be? (e.g. once a week for two hours, twice a week for one hour per session, daily for one hour for as long as it takes to complete the unit, etc.)

- \* 11. How valuable were each of the following aspects of the T2L program to your overall T2L program experience this year? (Be sure to mark the NA column if you did not experience some aspect of the program.)

	Not valuable	Somewhat valuable	Valuable	Very Valuable	Not Applicable
Professional development workshops	<input type="radio"/>				
Unit/Lesson plans provided	<input type="radio"/>				
Material Bins	<input type="radio"/>				
Co-teaching with the Science Fellows	<input type="radio"/>				
Debriefing with the Science Fellows	<input type="radio"/>				
Ongoing support from the program staff	<input type="radio"/>				
Consulting with other T2L teachers in the district	<input type="radio"/>				
Developing the spring CEPA	<input type="radio"/>				

Please provide any additional explanation of your answers to question 11 to explain what made a particular program element particularly valuable or not valuable, to help us improve the project in the future.

## Student Impact and Final Thoughts

\* 12. In what ways, if any, do you believe your students' science education benefited from the T2L program this year?

\* 13. What other benefits did your students gain from exposure to T2L?

\* 14. Would you recommend to other teachers that they participate in T2L next year?

- No
- Yes, with some reservations
- Yes, definitely

Explain your response if you wish

15. Please share any other comments or suggestions you have that would help us improve the T2L program.

Thank You!

**You have completed the questionnaire. You may now close your browser.**