

Introduction to International Relations: Fall 2010
Introduction to International Affairs (Interdisciplinary): Spring 2011
Data Analysis I (Graduate): Fall 2011
Qualitative Methods (Graduate): May/Fall 2013
Visiting Instructor, Universidad Casa Grande (Guayaquil, Ecuador)
International Political Economy: Fall 2008
Contemporary Society: Spring 2008
Business Cases 1: Fall 2007; Fall 2008

AWARDS

MCLA Faculty Association Junior Faculty Member Award, 2017-2018
Given to one junior MCLA faculty member each academic year
Graduate Teaching Excellence Award, CU-Boulder, 2014-2015
One of ten graduate students selected for this campus-wide award.

RESEARCH INTERESTS

Latin American Politics, African Politics, Political Economy, Development, Political Behavior, Civil Conflict, Regional Integration, Soft Power.

PUBLICATIONS

Cupery, David. 2016. "Yankee Go Home & The American Dream? Confronting the Puzzling Coexistence of Anti-American Elite Rhetoric and Pro-American Public Opinion in Latin America." *The Latin Americanist* 60(4): 473-496.

Baker, Andy, and David Cupery. 2013. "Anti-Americanism in Latin America: Economic Exchange, Foreign Policy Legacies, and Mass Attitudes toward the Colossus of the North." *Latin American Research Review* 48 (2): 106-130. [equal co-authorship]

Baker, Andy, and David Cupery. 2013. "Gringo Stay Here!" *Americas Quarterly* 7 (3): 45-51. [equal co-authorship]

WORKING PAPERS

"Imports Make the Heart Grow Fonder: Soft Power, Trade, and Mass Opinion of Foreign Nation-States in 1,500 Country Dyads"
"Peacekeeping and Economic Growth following Civil War."
"Chinese Soft Power in Latin America? Evidence from Ecuador."

SCHOLARSHIPS & GRANTS

University of Colorado Graduate School Summer Fellowship: \$6,000
Summer 2013: Funded dissertation field research in Ecuador

University of Colorado Political Science Department Grant: \$2,500
Summer 2013: Funded dissertation field research in Ecuador

University of Colorado Beverly Sears Graduate Student Grant: \$2,000
Summer 2013: Funded dissertation field research in Ecuador

Colorado European Union Center of Excellence Grant: \$1,300
Fall 2013: Funded data organization and analysis of global attitudes towards the European Union.

Fulbright U.S. Scholar Program Research Grant, 2013 (alternate)

David L. Boren Fellowship, 2013 (alternate)

University of Colorado Political Science Department Grant: \$2,500
Summer 2011: Used to participate in the 2011 Summer Program in Quantitative Methods of Social Science (ICPSR), University of Michigan.

Rotary Ambassadorial Scholarship (Multi-Year): \$26,000

Feb, 2007- May, 2009: Funded two years of graduate study in Ecuador while also involving large service and cultural exchange components.

CONFERENCES &
INVITED
PRESENTATIONS

2016. Midwest Political Science Association Annual Meeting (Chicago, IL)
2016. "Making Sense of the Senseless: ISIS, U.S. Foreign Policy, and Domestic Politics." Massachusetts College of Liberal Arts
2014. Midwest Political Science Association Annual Meeting (Chicago, IL)
2012. Peace Sciences Association Annual Meeting (Savannah, GA)
2011. "The Politics of Anti-Americanism." Princeton, University
2010. International Political Economy Society Annual Meeting (Cambridge, MA)
2010. Midwest Political Science Association Annual Meeting (Chicago, IL).

PROFESSIONAL
EXPERIENCE

Short-term study abroad faculty leader

Spring 2017: Independently organized and led a MCLA group of 16 on a 11-day trip around Peru.

Spring 2018: Collaborated with Tsikbal International Education Agency to organize and lead a MCLA group of 14 on an 11-day trip around Cuba.

Dissertation field research (Ecuador)

Summer and Fall 2013: Designed and oversaw an original 1,200-person survey, carried out elite-level interviews, and conducted content analysis of different forms of political rhetoric.

Summer Program in Quantitative Methods in Political Science

Summer 2011, University of Michigan

Courses taken: Time Series; Scaling and Multidimensional Analysis

Research Assistant, University of Colorado Boulder Department of Political Science

Summer 2010: Helped Associate Professor Andy Baker in the analysis of major media coverage of foreign aid.

Summer 2012: Helped Assistant Professor Carew Boulding with data collection and analysis for a project looking at political participation among the Latin American poor.

Intern, Pymexporta Yucatan (Mérida, México)

January, 2005: Researched and analyzed foreign markets for the exports of small to medium-sized private businesses in Yucatan State.

Semester abroad, Centre College in Mexico (Merida, Mexico)

Fall 2003: Spent 14 weeks living with a local family and studying Spanish and other issues of local cultural, economic, and political importance.

PROFESSIONAL
SERVICE

Massachusetts College of Liberal Arts

Political Science and Public Policy Major Coordinator: 2016-present

Committees/Advisory Groups: Academic Policies (2016-2017); Curriculum Committee (2017-2018); All College Committee (2018); Academic Technology Advisory Group (2015-2016); Public Policy Speaker Series Planning Committee (2015-present); Travel Course Scholarship Committee

Search Committees: 2016 American Politics Faculty Search

Club Advising: Political Science Club, Pi Sigma Alpha, College Republicans, Ski Club

Reviewer: International Studies Quarterly, Latin American Research Review

University of Colorado Boulder

Mentors in Political Science, co-president, 2010-2011

COMMUNITY
SERVICE

Boulder Friends of International Students (Boulder, Colorado)

2014-2015: Served as a host for a doctoral student from Guayaquil, Ecuador.

Colorado Episcopal Diocese Service (Santo Domingo, Dom. Republic)

June, 2011: Built a low-income school and led youth sports and art classes.

Service projects with Rotary International (Guayaquil, Ecuador)

2007-2009: Organized funding for a clean water project that benefits 1,700 school children. Visited orphanages, translated at medical clinics, and helped complete other Rotary construction projects.

Volunteer Intern with Hogar de Cristo (Guayaquil, Ecuador)

January-April, 2009: Helped with the application process for microcredits and subsidized housing.

LANGUAGES

Spanish: fluency for reading and near fluency for speaking, listening, and writing.

Portuguese: advanced proficiency for reading and intermediate proficiency for speaking, listening, and writing.

REFERENCES

Anthony Daly

Massachusetts College of Liberal Arts

75 Church St.

North Adams, MA 01247

(413) 662 5478

anthony.daly@mcla.edu

Andy Baker

333 UCB

University of Colorado Boulder

Boulder, CO 80309

(303) 492-1733

andy.baker@colorado.edu

Amy Liu

The University of Texas at Austin

158 W. 21st Street, Stop A1800

Austin, TX 78712-1704

(512) 232-7249

amy.liu@austin.utexas.edu