

Curriculum Vita

Sharon T. Claffey, Ph.D.

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Education:

Ph.D. – social psychology, Kent State University, December 2006

M.A. – psychological counseling, Monmouth University, January 2000

B.A. – psychology, College of the Holy Cross, May 1998

Fellowships:

2006-2009 Franklin Postdoctoral Teaching Fellowship, University of Georgia, Athens, Georgia

2001- 2006 Predoctoral Fellowship, Kent State University, Kent, Ohio

Professional Experience:

2018-present Professor, Massachusetts College of Liberal Arts, North Adams, Massachusetts

2013-2018 Associate Professor, Massachusetts College of Liberal Arts, North Adams, Massachusetts

2009-2013 Assistant Professor, Massachusetts College of Liberal Arts, North Adams, Massachusetts

2006-2009 Visiting Assistant Professor, University of Georgia, Athens, Georgia

2006 Adjunct Faculty, Hiram College, Hiram, Ohio

2003-2006 Teaching Fellow, Kent State University, Kent, Ohio

2001-2003 Graduate Student, Research Assistant, Department of Psychology, Kent State University, Kent, Ohio.

1998-2000 Graduate Student, Research Assistant, Department of Psychology, Monmouth University, West Long Branch, New Jersey.

Awards and Honors:

Junior Faculty Award, Massachusetts College of Liberal Arts, 2012

Faculty Appreciation Award, Massachusetts College of Liberal Arts, 2014 and 2017

Professional Positions and Affiliations:

Chair of Psychology Department, Massachusetts College of Liberal Arts, 2015 – present

Member of Committee on Tenure, Massachusetts College of Liberal Arts, 2013 – 2014

Member of Student Retention Task Force, Massachusetts College of Liberal Arts, 2011 – 2013

Member of Academic Appeals Committee, Massachusetts College of Liberal Arts, 2010 – present

Undergraduate Advisor, 34 Psychology majors (currently), Massachusetts College of Liberal Arts, 2009 – present

Member of All College Committee, Massachusetts College of Liberal Arts, 2009 – 2011

Faculty Representative, Student Response System Standardization Committee, University of Georgia, 2008

Honors Faculty Mentor, University of Georgia, 2007-2009

Affiliations:

Eastern Psychological Association

Society for the Teaching of Psychology

Publications:

Claffey, S. T. (in prep). Active learning and traditional lecture: A comparison.

Claffey, S. T. (2019, April 2). Modified team-based learning: Does it impact students' empathy and perceived social support? [Invited web log post]. Retrieved from <https://teachpsych.org/E-xcellence-in-Teaching-Blog/7256841>

- Claffey, S. T., & Manning, K. R. (2010). Equity but not equality: Commentary on Lachance-Grzela and Bouchard. *Sex Roles, 63*, 781-785.
- Claffey, S. T., & Mickelson, K. D. (2009). Spousal support and distress: The role of perceived fairness for working mothers. *Sex Roles, 60*, 819-832.
- Mickelson, K. D., & Claffey, S. T. (2007). Mechanisms in the relation between urbanicity and gender on distress. In A. J. Lauber (Ed.), *Gender Identity, Psychology, and Lifestyle* (pp. 159-194). Hauppauge, NY: Nova Science Publishers.
- Mickelson, K. D., Claffey, S. T., & Williams, S. L. (2006). The moderating role of gender and gender role attitudes on the link between spousal support and well-being. *Sex Roles, 55*, 73-82.
- Mickelson, K. D., & Claffey, S. T. (2005). Mechanisms in the relation of urbanicity and gender on distress. In L. V. Kinger (Ed.), *Focus on Lifestyle and Health Research* (pp. 151-186). Hauppauge, NY: Nova Science Publishers.

Conference Presentations:

- Claffey, S. T. (2018). *Modified team-based learning (TBL): Does it impact empathy and perceived social support among students?* Poster to be presented at the Society for the Teaching of Psychology 17th Annual Conference on Teaching, Phoenix, Arizona.
- Wood, B., & Claffey, S. T. (2015). *Building scientific inquiry and critical thinking in an undergraduate Psychology curriculum.* Participant Idea Exchange led at the Northeast Conference for Teachers of Psychology, Fitchburg, Massachusetts.
- Claffey, S. T., & Sledjeski, E. M. (2014). Student team based learning (TBL): Teaching students to teach themselves. Participant Idea Exchange led at the National Institute of Teaching of Psychology, St. Pete, Florida.
- Claffey, S. T. (2013). *Team based learning and traditional lecture: A comparison.* Poster presented at the National Institute of Teaching of Psychology, St. Pete, Florida.
- Claffey, S. T. (2011, March). *Clickers in the classroom: The influence on overall course ratings.* Poster presented at Eastern Psychological Association, Cambridge, Massachusetts.
- Claffey, S. T., & Mickelson, K. D. (2008, July). *Division of household labor and distress: The role of perceived fairness and spillover for working mothers.* Poster presented at the International Association for Relationship Research, Providence, Rhode Island

Claffey, S. T., & Mickelson, K. D. (2007, July). *Division of Household Labor and Distress: The Role of Perceived Fairness for Working Mothers*. Poster presented at the International Association of Relationship Research, Boston, Massachusetts

Claffey, S. T., & Mickelson, K. D. (2004, July). *Gender attitudes and division of household labor among married couples: Effects of attitude discordance and perceived fairness*. Paper presented at the International Association for Relationship Research, Madison, Wisconsin

Claffey, S. T., & Mickelson, K. D. (2004, April). *Gender attitudes and the division of household labor among married couples*. Poster presented at the Eastern Psychological Association, Washington, D.C.