

Curriculum Vita

Sharon T. Claffey, Ph.D.

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Education:

Ph.D. – social psychology, Kent State University, December 2006

M.A. – psychological counseling, Monmouth University, January 2000

B.A. – psychology, College of the Holy Cross, May 1998

Fellowships:

2006-2009 Franklin Postdoctoral Teaching Fellowship, University of Georgia, Athens, Georgia

2001- 2006 Predoctoral Fellowship, Kent State University, Kent, Ohio

Professional Experience:

2018-present Professor, Massachusetts College of Liberal Arts, North Adams, Massachusetts

2013-2018 Associate Professor, Massachusetts College of Liberal Arts, North Adams, Massachusetts

2009-2013 Assistant Professor, Massachusetts College of Liberal Arts, North Adams, Massachusetts

2006-2009 Visiting Assistant Professor, University of Georgia, Athens, Georgia

2006 Adjunct Faculty, Hiram College, Hiram, Ohio

2003-2006 Teaching Fellow, Kent State University, Kent, Ohio

2001-2003 Graduate Student, Research Assistant, Department of Psychology, Kent State University, Kent, Ohio.

1998-2000 Graduate Student, Research Assistant, Department of Psychology, Monmouth University, West Long Branch, New Jersey.

Awards and Honors:

Junior Faculty Award, Massachusetts College of Liberal Arts, 2012

Faculty Appreciation Award, Massachusetts College of Liberal Arts, 2014 and 2017

Professional Positions and Affiliations:

Member of the Institutional Review Board, Massachusetts College of Liberal Arts, 2023-present

Member of the NECHE Standard 3 Team: Organization and Governance, Massachusetts College of Liberal Arts, 2022 – 2023

Member of the Undergraduate Research Advisory Board, Massachusetts College of Liberal Arts, 2022 – 2023

Member of the Committee on Promotions, Massachusetts College of Liberal Arts, 2022 – 2023

Member of the Curriculum Committee, Massachusetts College of Liberal Arts, 2022 – present

Member of the Center for Ethnic Studies Minor Board, Massachusetts College of Liberal Arts, 2021 – present

Member of the MSCA Student Evaluations Taskforce, 2020 – 2021

Chair of Psychology Department, Massachusetts College of Liberal Arts, 2015 – 2022

Member of Committee on Tenure, Massachusetts College of Liberal Arts, 2013 – 2014

Member of Student Retention Task Force, Massachusetts College of Liberal Arts, 2011 – 2013

Member of Academic Appeals Committee, Massachusetts College of Liberal Arts, 2010 – 2023

Undergraduate Advisor, Massachusetts College of Liberal Arts, 2009 – present

Member of All College Committee, Massachusetts College of Liberal Arts, 2009 – 2011

Faculty Representative, Student Response System Standardization Committee, University of Georgia, 2008

Honors Faculty Mentor, University of Georgia, 2007-2009

Affiliations:

Eastern Psychological Association

Society for the Teaching of Psychology

Publications:

Claffey, S. T. (in prep). Active learning and traditional lecture: A comparison.

Claffey, S. T. (2019, April 2). Modified team-based learning: Does it impact students' empathy and perceived social support? [Invited web log post]. Retrieved from <https://teachpsych.org/E-xcellence-in-Teaching-Blog/7256841>

Claffey, S. T., & Manning, K. R. (2010). Equity but not equality: Commentary on Lachance-Grzela and Bouchard. *Sex Roles, 63*, 781-785.

Claffey, S. T., & Mickelson, K. D. (2009). Spousal support and distress: The role of perceived fairness for working mothers. *Sex Roles, 60*, 819-832.

Mickelson, K. D., & Claffey, S. T. (2007). Mechanisms in the relation between urbanicity and gender on distress. In A. J. Lauber (Ed.), *Gender Identity, Psychology, and Lifestyle* (pp. 159-194). Hauppauge, NY: Nova Science Publishers.

Mickelson, K. D., Claffey, S. T., & Williams, S. L. (2006). The moderating role of gender and gender role attitudes on the link between spousal support and well-being. *Sex Roles, 55*, 73-82.

Mickelson, K. D., & Claffey, S. T. (2005). Mechanisms in the relation of urbanicity and gender on distress. In L. V. Kinger (Ed.), *Focus on Lifestyle and Health Research* (pp. 151-186). Hauppauge, NY: Nova Science Publishers.

Conference Presentations:

Vega, R. I., & Claffey, S. T. (2023). *Removing Barriers and Bringing Equity to the Teaching of Statistics and Research Methods*. Participant Idea Exchange led at the Society for the Teaching of Psychology 22nd Annual Conference on Teaching, Portland, Oregon.

Sledjeski, E., & Claffey, S.T. (2023). *The consistency of student self-grading and instructor grading of class participation*. Temple University 2023 Faculty Conference, Philadelphia, Pennsylvania.

- Claffey, S. T. & Sledjeski, E. (2022). *Improving student engagement in asynchronous online courses with required meetings*. Presented at the ITLC Lilly Online Conference. [HOME | ITLC Lilly Online](#)
- Claffey, S. T. (2021). *Improving student engagement in asynchronous online courses*. Presented at the MCLA Annual TechFest Conference, North Adams, Massachusetts.
- Claffey, S. T. (2019). *Building meaningful relationships with students*. Lunch and Learn session presented at the Society for the Teaching of Psychology 18th Annual Conference on Teaching, Denver, Colorado.
- Claffey, S. T. (2018). *Modified team-based learning (TBL): Does it impact empathy and perceived social support among students?* Poster presented at the Society for the Teaching of Psychology 17th Annual Conference on Teaching, Phoenix, Arizona.
- Wood, B., & Claffey, S. T. (2015). *Building scientific inquiry and critical thinking in an undergraduate Psychology curriculum*. Participant Idea Exchange led at the Northeast Conference for Teachers of Psychology, Fitchburg, Massachusetts.
- Claffey, S. T., & Sledjeski, E. M. (2014). Student team based learning (TBL): Teaching students to teach themselves. Participant Idea Exchange led at the National Institute of Teaching of Psychology, St. Pete, Florida.
- Claffey, S. T. (2013). *Team based learning and traditional lecture: A comparison*. Poster presented at the National Institute of Teaching of Psychology, St. Pete, Florida.
- Claffey, S. T. (2011). *Clickers in the classroom: The influence on overall course ratings*. Poster presented at Eastern Psychological Association, Cambridge, Massachusetts.
- Claffey, S. T., & Mickelson, K. D. (2008). *Division of household labor and distress: The role of perceived fairness and spillover for working mothers*. Poster presented at the International Association for Relationship Research, Providence, Rhode Island
- Claffey, S. T., & Mickelson, K. D. (2007). *Division of Household Labor and Distress: The Role of Perceived Fairness for Working Mothers*. Poster presented at the International Association of Relationship Research, Boston, Massachusetts
- Claffey, S. T., & Mickelson, K. D. (2004). *Gender attitudes and division of household labor among married couples: Effects of attitude discordance and perceived fairness*. Paper presented at the International Association for Relationship Research, Madison, Wisconsin
- Claffey, S. T., & Mickelson, K. D. (2004). *Gender attitudes and the division of household labor among married couples*. Poster presented at the Eastern Psychological Association, Washington, D.C.

Teaching Experience:

Advanced Seminar in Psychology: Cinema and the Psyche
Advanced Seminar in Psychology: Family Roles
Introduction to Psychology
Introductory Seminar in Psychology
Psychological Research and Statistics I
Psychological Research and Statistics II
Psychology of Gender
Research Design and Analysis
Research Seminar
Social Psychology

Senior Thesis Advisement:

Directed Senior Thesis of Kai Holl, *Atypical Sexual Attitudes and Experiences and Their Relationship with the Self in College Students*. Massachusetts College of Liberal Arts, 2019.

Directed Senior Thesis of Rose Mastico *Expanding the Concepts of Love: Self-Report and EEG Analysis of Reactions to the Complex Emotion*. Massachusetts College of Liberal Arts, 2017.

Directed Senior Thesis of Heather Jones, *Life Experiences and Career Choice: Effects of Empathy on Helping Behavior*. Massachusetts College of Liberal Arts, 2016-2017.

Directed Senior Thesis of Monique LeMay, *Examining the Relationship between Modes of Social Comparison, Test Anxiety, and the Moderating Effects of Socially Prescribed Perfectionism*. Massachusetts College of Liberal Arts, 2015-2016.

Directed Senior Thesis of Amanda Meczywor, *Me, Myself, & You*. Massachusetts College of Liberal Arts, 2014-2015.

Directed Senior Thesis of Bentley Munsell, *Shame, Self-esteem, and Social Support: Insight into the Experiences of Trans* Individuals*. Massachusetts College of Liberal Arts, 2013-2014.